

## Early Years Foundation Stage Policy

ClubsComplete™ welcomes EYFS children into our settings, this applies to children who are in Reception at school and also a nursery school on site of the school premises - where the core EYFS is being delivered.

Setting Managers will::

- Identify EYFS children when they join the club and inform staff who will be working with them
- Determine their primary EYFS provider (typically, the school) for each child
- Where possible, assign a key person for each EYFS child, so that this person can form strong bonds with the child/children
- Implement communication between the parents, club and the primary EYFS provider to easily exchange information
- Liaise with the primary EYFS provider to get a full handover of anything that has happened during the day

The club provides a mix of adult-led and child-initiated activities so we ensure that Early Years children are integrated into club by allowing them to choose to join in the adult-led activity of the day or follow their own interests in child-led play such as books, dolls, toys, construction materials and crafts.

Our Setting Manager will ensure that Early Years children feel comfortable and happy in club by:

- **Getting to know their likes/dislikes**
- **Introducing them to other children so they feel confident socialising**
- **Maintaining adequate communication with their main EYFS provider and parent/guardian team at home**
- **Listening to their preferences in our pupil voice**
- **Supporting their independence by encouraging them to put their own coat/bag on, preparing their own snack, pouring their own drinks and supporting them to look after their own bodies**
- **Allowing them to mix with older children to encourage them to see positive role models**

**Last reviewed: January 2025**

**Next reviewed : January 2026**